

Castle Rock School District Notices to Families

Annual School District Report Card – CRSD Policy No. 2004

This notice is made in compliance to the current Elementary and Secondary Education Act (ESEA), also known as the No Child Left Behind (NCLB) Act of 2001, to advise school district patrons of the availability of information related to student progress, staffing information, and expenditures.

The data for the annual report is collected by the State and can be viewed by visiting the Office of Superintendent of Public Instruction (OSPI) website at reportcard.ospi.k12.wa.us. The annual report is found at the Washington State Report Card page, by choosing the ‘Search by School’ option, entering Castle Rock in the search field, and selecting the Castle Rock school you are specifically interested in seeing. If you do not have Internet access, contact your child’s school office, and a hard copy can be provided.

Annual Student Medical History – CRSD Policy No. 3414

The district requires that each student’s parent or guardian complete a medical history form for the student at the beginning of each school year. The nurse or school physician may use the history to advise the parent of the need for further medical attention and to plan for potential health problems in school.

Asbestos Hazard (AHERA)

Uncontrolled asbestos contamination in buildings can be a significant environmental and public health problem. Both the public and private sectors have been dealing with the asbestos issue for many years. In 1986, Congress enacted the Asbestos Emergency Response Act primarily to require school districts to identify asbestos containing materials (ACM) in their school buildings and take appropriate actions to control the release of asbestos fibers.

In 1987, the U.S. Environmental Protection Act (EPA) finalized a regulatory program which enforces the AHERA. In compliance with the AHERA regulations, Castle Rock School District facilities were inspected by an EPA accredited building inspector. During the inspection, samples were taken of building materials suspected of containing asbestos. The results of the inspection and laboratory analysis of the samples have confirmed the presence of ACM in portions of the school facilities. It is important to note that these materials are in a form and condition that does not pose an imminent health threat to students, faculty or employees.

With confirmation of the presence of an ACM, an Asbestos Management Plan was developed for our schools by an EPA accredited management planner. The Asbestos Management Plan includes inspection and physical assessment reports, a training program for our custodial and maintenance personnel, plans and procedures to be followed to minimize disturbance of the ACM's and a program for regular surveillance of the ACM. Every three (3) years, a re-inspection by an accredited inspector must be conducted on all friable or non-friable known or assumed asbestos-containing building materials (ACBM) to determine whether the condition of the ACBM has changed and to make recommendations on managing or removing the ACBM. Since 1994, we have conducted periodic surveillance inspections every six (6) months to check the condition of the remaining asbestos and to determine if any action is needed.

For further details on the locations of the remaining ACBM or the asbestos-related activities, you are welcome to review a copy of the Asbestos Management Plan in our administrative offices during regular business hours. Chad Perdue is our designated asbestos program coordinator and all inquiries regarding the plan should be directed to him at (360) 501-2940.

Child Nutrition Program – CRSD Policy No. 6700

Castle Rock School District has developed a policy for free and reduced-price lunches/snacks and/or free or reduced-price breakfasts for children who qualify according to the eligibility standards, for meals under the National School Lunch and/or School Breakfast Programs. Each school and the central office have a copy of the policy, which may be reviewed by any interested party. Applications are available at each school building.

Confidentiality (FERPA) – CRSD Policy No. 3231

This annual notice is to inform parents or eligible students of Castle Rock School District of their rights in accordance with Section 99.7 of the Federal Regulations titled Family Education Rights and Privacy Act (FERPA). If the parents or eligible students have a primary or home language other than English, the district will effectively notify them of their rights under this Section. Parents and eligible students will also be notified of their FERPA rights annually by publication in the local newspaper at the beginning of each school year.

The parent or eligible student has the right to: 1) inspect and review student's education records; 2) request an amendment of the student's education records to ensure that they are not inaccurate, misleading or otherwise in violation of the student's privacy rights; 3) consent to disclosures of personally identifiable information contained in the student's education records except to the extent that the Act and the Regulations in this part authorize disclosures without consent; 4) file with the U.S. Department of Education a complaint under Section 99.64 concerning alleged failures by the agency to comply with the requirements of the act and this part; 5) obtain a copy of the policy adopted under Section 99.6.

A copy of this policy is available by request at the Castle Rock School District Administration Office located at 600 Huntington Avenue South, Castle Rock WA 98611. This notice is intended to comply with the applicable requirements in 34 CFR Part 300, 34 CR Part 99 and WAC 392-172-404.

Directory Information – CRSD Policy No. 3232

The federal Family Education Rights and Privacy Act (FERPA) allows school districts to release “directory information,” and/or a child’s photo, to the media and others unless a parent or guardian requests that information not be released. If a parent or guardian checks NO for an item on the Directory Information form, we cannot and will not release the information specified by the parent or guardian. When we are asked for “directory information” about a student, we release only the information needed for the particular story or purpose and never release information for commercial purposes. Unless the student is on a sports team, we usually only release the student’s name, which school he/she attends, and date attended.

Photo & Directory Information:

Directory information is defined as the student’s name, date of birth, major field of study, participation in officially recognized activities and sports, weight and height of athletic team members, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended.

When a child wins an honor or is working on an exciting project, we may want to write about it and use the child’s photo or show the child’s work in some of our district publications and/or tell the news media about the child’s achievements. We *never* knowingly release information about a student to anyone who wants to use it for commercial purposes, and we do not give out students’ addresses or phone numbers unless the request comes from the military or an institution of higher learning.

Though the names of faculty, staff, and administration will regularly be used, it is our policy that the full names of students will not. Occasionally, it might be necessary to use the first name of a student, but no last names, addresses, and/or telephone numbers will ever be used.

Military & Institutions of Higher Learning:

The military and institutions of higher learning request high school students' directory information. We provide that information after October 1 to those groups. If a parent or guardian checks NO in section 2 on the release form and we receive the form by October 1, we will not release the student's directory information. If the student's form is returned after October 1, be aware that we may have already released the student's information.

Because of a recent federal law, we must also release a high school student's telephone number and address to military recruiters and institutions of higher learning unless a parent or guardian tells us not to by checking NO in the appropriate box of section 2 on the release form.

Internet Access:

In the past few years our district has been able to add many computers to our schools, and is using them for student learning activities such as going to an Internet site that has extra math learning materials; completing research projects; and finding materials in our library card catalog located on our district server. If a parent or guardian checks NO in section 3, the child will not be able to use the Internet for learning activities.

Education of Homeless Children and Youth – CRSD Policy No. 3115

Homeless children and youth have equal access to the same free, appropriate public education and comparable services as provided to other children residing in the district. The District will disseminate the educational rights of homeless children and youth to places where homeless services are provided (family shelters, etc.)

For additional information telephone Christine Wilde at (360) 501-2930 or contact her by email at cwilde@castlerock.wednet.edu.

Excused and Unexcused Absence – CRSD Policy No. 3122

Regular school attendance is necessary for mastery of the educational program provided to students of the district. Students are expected to attend all assigned classes each day. Teachers keep a record of student absence and tardiness.

Students may appropriately be absent from class at times:

- A. Absences are excused due to illness or a health condition; a religious observance, when requested by a student's parent(s); school-approved activities; family emergencies; and, as required by law, disciplinary actions or short-term suspensions. The principal may, upon request by a parent, grant permission in advance for a student's absence providing the absence will not adversely affect the student's educational progress. At a parent's request, a student may be excused for a portion of a school day to participate in religious instruction, provided such is not conducted on school property or involves the school to any degree.
- B. If an absence is excused, the student is permitted to make up all missed assignments outside of class under reasonable conditions and time limits established by the teacher, except that in participation-type classes a student's grade may be affected because of the student's inability to make up the activities conducted during a class period.
- C. An excused absence must be verified by the parent; adult, emancipated or appropriately aged student; or school authority responsible for the absence. If a student is to be released for health care related to family planning or abortion, the student may require that the district keep the information confidential. Students thirteen and older have the right to keep information about drug, alcohol or mental health treatment confidential. Students fourteen and older have the same confidentiality rights regarding HIV and sexually transmitted diseases.

A student subject to unexcused absence will experience consequences of his/her absence:

- A. A student's grade shall be affected if a graded activity or assignment occurs during the period of time when the student is absent.
- B. The school will notify a student's parent or guardian in writing or by telephone whenever the student has failed to attend school after one unexcused absence within any single month during the school year. The notification includes the potential consequences of additional unexcused absences.
- C. A conference with the parent or guardian will be held after two unexcused absences within any month during the school year.
- D. A student may be suspended or expelled for habitual truancy. Prior to suspension or expulsion, the parent will be notified in writing in his/her primary language that the student has unexcused absences.

A conference shall be scheduled to determine corrective measures to remedy the cause for the student's absences from school. If the parent does not attend the conference, the parent shall be notified of the steps the district has decided to take to reduce the student's absences.

Not later than the student's fifth unexcused absence in a month the district shall enter into an agreement with the student and parents that establishes school attendance requirements, refer the student to a community truancy board or file a petition and affidavit with the juvenile court alleging a violation of RCW 28A.225.010. If the agreement is not successful in reestablishing the student's regular attendance, the district shall file a petition and affidavit with the juvenile court alleging a violation of RCW 28A.225.010 by the parent, student or parent and student no later than the seventh unexcused absence within any single month, or the tenth unexcused absence during the current school year.

All suspensions or expulsions are reported in writing to the superintendent within 24 hours after imposition. The superintendent enforces the district's attendance policies and procedures, which are disseminated broadly and made available to parents and students annually.

Integrated Pest Management – CRSD Policy No. 6895

All pesticide application (includes insecticides, herbicides, rodenticides, and fungicides) made to Castle Rock School District sites will be under the direction of a Washington State Department of Agriculture (WSDA) licensed pest control applicator or operator (PCO) or a licensed public agency operator. Unauthorized faculty and staff are not permitted to use their own pesticide products at any school site or facility. No applications will be made at times that buildings are occupied. Applications will only be made on weekends or vacation periods when schools are unoccupied.

Each site has a registration system to notify parents, staff and students who express an interest of proposed pesticide applications. Notice will be given to registered individuals; either 48 hours in advance of application, or on the day preceding application during a weekend or vacation period. No notices will be sent when tamper-resistant insect or rodent bait stations crack or crevice treatments are used. Pre-notification requirements do not apply to any emergency application for control of any pest that poses an immediate human health or safety threat, such as an application to control stinging insects.

When an emergency application is made, notification consistent with the registration system shall occur as soon as possible after the application. For further details on IPM you are welcome to review a copy of the Integrated Pest Management Policy in our administrative offices during regular business hours. Chad Perdue is the designated district IPM coordinator and all inquiries regarding the plan should be directed to him at (360) 501-2940.

Parent and Student Rights in Administration of Surveys, Analysis or Evaluations: Protection of Pupil Rights Amendment (PPRA) – CRSD Policy No. 3232

The district is committed to protecting students' personal information, and makes arrangements to protect student privacy during the administration of surveys and the collection, disclosure or use of personal information for marketing, sales or other distribution purposes.

All instructional materials, including supplementary materials and teachers manuals, used with any survey, analysis or evaluation in a program or project supported by federal funds are available for inspection by parents and guardians.

No student participating in any project or program supported by federal funds is required to submit to survey, analysis or evaluation that reveals information concerning:

1. Political affiliations;
2. Potentially embarrassing mental or psychological problems;
3. Sexual behavior and attitudes;
4. Illegal, anti-social, self-incriminating or demeaning behavior;
5. Critical appraisals of close family members;
6. Privileged or similar relationships;
7. Religious practices, affiliations, or beliefs of the student or student's parent; or
8. Income other than information necessary to establish eligibility for a program

without the prior consent of adult or emancipated students, or written permission of parents.

The Board of Directors of Castle Rock School District has developed and adopted policies regarding these rights, as well as assured arrangements to protect student privacy in the administration of protected information. The district will provide an opportunity for the parents of students scheduled to participate in the specific activities noted below to opt his or her child out of participation. Parents will also be provided an opportunity to review any pertinent surveys.

Specific activities and surveys covered under this requirement are:

- Collection, disclosure or use of personal information for marketing, sales or other distribution
- Administration of any protected information survey not funded in whole or in part by the US Department of Education.
- Any non-emergency, invasive physical examination or screening as described above.

Parents' Right to Teacher Qualification Information – CRSD Policy No. 4130

This notice is made in accord with the current Elementary and Secondary Education Act (ESEA), also known as the No Child Left Behind (NCLB) Act of 2001, to advise parents of their right to teacher qualification information.

School districts receiving Title I funds must notify all parents of children attending Title I schools that they may request information about the qualifications of their children's teachers and paraprofessionals. The law states that parents have the right to request the following information on the professional qualifications of their children's teachers:

1. Whether the teacher has met state qualifications and has a license for the grade level and the subject he or she teaches;
2. Whether the teacher has an emergency or provisional license;
3. What degrees the teacher holds and the field of discipline of his or her certification or degree; and
4. Whether the child is being provided services by paraprofessionals and, if so, their qualifications.

If you would like to receive any of this information, please call the Castle Rock School District office at (360) 501-2940. As per Title I, individual schools receiving Title I funds will notify parents of children being taught for four or more consecutive weeks by a teacher who is not “highly qualified.”

For additional information contact Human Resources at (360) 501-2940.

Prohibition of Harassment, Intimidation and Bullying – CRSD Policy No. 3207

The District is committed to a safe and civil educational environment for all students, employees, volunteers and patrons; free from harassment, intimidation or bullying. “Harassment, intimidation or bullying” means any intentional written message or image, including those that are electronically transmitted, a verbal, or physical act, including but not limited to one shown to be motivated by any characteristic in RCW 9A.36.080(3), (race, color, religion, ancestry, national origin, gender, sexual orientation or mental or physical disability), or other distinguishing characteristics, when an act:

- Physically harms a student or damages the student’s property; or
- Has the effect of substantially interfering with a student’s education; or
- Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
- Has the effect of substantially disrupting the orderly operation of the school.

Nothing in this section requires the affected student to actually possess a characteristic that is a basis for the harassment, intimidation, or bullying. “Other distinguishing characteristics” can include but are not limited to: physical appearance, clothing or other apparel, socioeconomic status, gender identity, and marital status. Harassment, intimidation or bullying can take many forms including: slurs, rumors, jokes, innuendos, demeaning comments, drawings, cartoons, pranks, gestures, physical attacks, threats, or other written, oral, physical or electronically transmitted messages or images. “Intentional acts” refers to the individual’s choice to engage in the act rather than the ultimate impact of the action(s).

This policy is not intended to prohibit expression of religious, philosophical, or political views, provided that the expression does not substantially disrupt the educational environment. Many behaviors that do not rise to the level of harassment, intimidation or bullying may still be prohibited by other district policies or building, classroom, or program rules.

This policy is a component of the district’s responsibility to create and maintain a safe, civil, respectful and inclusive learning community and is to be implemented in conjunction with comprehensive training of staff and volunteers, including the education of students in partnership with families and the community. The policy is to be implemented in conjunction with the Comprehensive Safe Schools Plan that includes prevention, intervention, crisis response, recovery, and annual review. Employees, in particular, are expected to support the dignity and safety of all members of the school community.

Depending upon the frequency and severity of the conduct, intervention, counseling, correction, discipline and/or referral to law enforcement will be used to remediate the impact on the victim and the climate and change the behavior of the perpetrator. This includes appropriate intervention, restoration of a positive climate, and support for victims and others impacted by the violation. False reports or retaliation for harassment, intimidation or bullying also constitute violations of this policy.

The superintendent is authorized to direct the development and implementation of procedures addressing the elements of this policy, consistent with the complaint and investigation components of procedure 6590, Sexual Harassment.

Sexual Harassment– CRSD Policy No. 6590

This district is committed to a positive and productive educational and working environment free from discrimination, including sexual harassment. The district prohibits sexual harassment of students, employees and others involved in school district activities.

Sexual harassment occurs when: (1) submitting to the harasser's sexual demands is a stated or implied condition of obtaining an education or work opportunity or other benefit; (2) submission to or rejection of sexual demands is a factor in an academic, work or other school-related decision affecting an individual; or (3) unwelcome sexual or gender directed conduct or communication interferes with an individual's performance or creates an intimidating, hostile, or offensive environment. Sexual harassment can occur adult to student, student to adult, student to student, adult to adult, male to female, female to male, male to male and female to female.

The district will take prompt, equitable and remedial action within its authority on reports, complaints and grievances alleging sexual harassment that comes to the attention of the district, either formally or informally. Allegations of criminal misconduct will be reported to law enforcement and suspected child abuse will be reported to law enforcement or Child Protective Services. Engaging in sexual harassment will result in appropriate discipline or other appropriate sanctions against offending students, staff and contractors. Anyone else who engages in sexual harassment on school property or at school activities will have access to school property and activities restricted, as appropriate.

Retaliation against any person who makes or is a witness in a sexual harassment complaint is prohibited and will result in appropriate discipline. It is a violation of this policy to knowingly report false allegations of sexual harassment. Persons found to knowingly report or corroborate false allegations will be subject to appropriate disciplinary action.

The superintendent shall develop and implement formal and informal procedures for receiving, investigating, and resolving complaints or reports of sexual harassment. The procedures will include reasonable and prompt timelines and delineate staff responsibilities under this policy. All staff members are responsible for receiving informal complaints and reports of sexual harassment and informing appropriate district personnel of the complaint or report for investigation and resolution. All staff members are also responsible for directing complainants to the formal complaint process.

The superintendent and/or his designated representative shall develop procedures to provide age-appropriate information and education to district staff, students, parents and volunteers regarding this policy and the recognition and prevention of sexual harassment. At a minimum, sexual harassment recognition and prevention and the elements of this policy will be included in staff, student and regular volunteer orientation.

This policy shall be posted in each district building in a place available to staff, students, parents, volunteers and visitors. The policy shall be reproduced in each student, staff, volunteer and parent handbook. The superintendent and/or his designated representative shall make an annual report during the month of October to the board reviewing the use and efficacy of this policy and related procedures.

Recommendations for changes to this policy, if applicable, shall be included in the report. The superintendent is encouraged to involve staff, students, volunteers and parents in the review process. Legal References: RCW 28A.640.020 – Regulations, guidelines to eliminate discrimination – Scope; WAC 392-190-056 to 058 – sexual harassment.

Student Fees – CRSD Policy Nos. 3520, 6113

The district provides educational programs for the students as free of costs as possible. The superintendent may approve the use of supplementary supplies or materials for which the student will be charged an amount equal only to the cost of the supplies or materials. Students are free to purchase them elsewhere, or provide reasonable alternatives. A proper accounting is made of all moneys received by staff for supplies and materials.

Students are responsible for the cost of replacing materials or property which are lost or damaged due to negligence. A student's grades, transcripts or diploma may be withheld until restitution is made by payment or equivalent voluntary work. The student or his/her parents may appeal the imposition of a charge for damages to the superintendent and board of directors.

The student and his/her parents will be notified regarding the nature of the violation or damage, how restitution may be made, and how an appeal may be made. When the damages or fines do not exceed \$100, the student or his/her parents have a right to an informal conference with the principal. The principal's decision may be appealed to the superintendent and to the board of directors. When damages are in excess of \$100, the appeal process for long-term suspension (Policy 3241) shall apply.

If a student having an outstanding fine or fee transfers to another school district, only records pertaining to the student's academic performance, special placement, immunization history, attendance, history of violent behavior, violent offenses, sex offenses, inhaling toxic fumes, drug offenses, liquor violations, assault, kidnapping, harassment, stalking or arson, and discipline actions shall be sent to the enrolling school. The content of those records shall be communicated to the enrolling district within two school days and copies of the records shall be sent as soon as possible. The student's official transcript will not be sent until the outstanding fee or fine is discharged. The enrolling school shall be notified that the official transcript is being withheld due to an unpaid fee or fine.

Rental of Musical Instruments:

The district purchases only those instruments which, because of cost and/or unsuitability as a solo instrument, are not likely to be purchased by parents and yet are needed for full instrumentation of school music groups. Such instruments are rented with the fee used to help cover maintenance costs, except when the rental instrument is in addition to an instrument already owned or rented by the student.

Rental instruments shall be used only in preparation for and playing in school organizations. The user shall be responsible for any damage to the instrument which might occur while it is in his/her care. The superintendent establishes a rental fee for school-owned instruments.

Fee Waivers and Reductions:

The district's superintendent, by Board delegation, establishes appropriate fees and collection procedures and makes annual reports to the board regarding fee schedules. Class fees for the use of supplementary supplies and materials and for rental of musical instruments are waived or reduced for students whose families, by reason of income, would have difficulty paying the full fee. The USDA Child Nutrition Program guidelines are used to determine qualification for waiver.

Supplemental Services to Students –CRSD Policies No. 2190, 2410, 3114

Highly Capable Supplemental Services –Policy No. 2190:

In accordance with the philosophy to develop the special abilities of each student, the district offers appropriate instructional programs to meet the needs of exceptionally gifted and talented students of school age. Objectives for these programs encompass, but are not limited to:

- A. Expanding academic attainments and intellectual skills;
- B. Stimulating intellectual curiosity, independence and responsibility;
- C. Developing a positive attitude toward self and others; and
- D. Developing originality and creativity.

The superintendent establishes procedures consistent with state guidelines for nominating, assessing and selecting children of demonstrated achievement or potential in terms of general intellectual ability, academic aptitude and creative or productive thinking.

For additional information contact Wayne Heuett at (360) 501-2930 or wheuett@castlerock.wednet.edu.

Running Start Program and other Alternative Course Work –Policy No. 2410:

The district superintendent develops procedures for implementing the policies setting forth graduation requirements for students in Castle Rock School District. Procedures include granting credit for correspondence, vocational-technical institutes and/or college courses for college or university course work the district has agreed to accept for high school credit.

State law requires that the district award one high school credit for every five quarter hour credit or three semester hour credit successfully earned through a college or university, except for community college high school completion programs where the district awards the diploma.

Tenth and eleventh grade students and their parents are notified annually of the Running Start Program.

Part-time, Home-Based or Off Campus Students – Policy No. 3114:

Part-time students are permitted to enroll and receive ancillary services, provided they are otherwise eligible for full time enrollment in the school district and such courses or services are not available in the student’s private school or an approved extension thereof. Part-time status also includes any student not enrolled in a private school who receives home-based instruction and takes courses at or receives ancillary services from the district or both; or any student involved in an approved work training program.

Home-based instruction consists of instructional and related educational activities, including the basic skills of occupational education, science, mathematics, language, social studies, history, health, reading, writing, spelling, and the development of an appreciation of art and music. Such instruction shall be equivalent, as liberally construed, to the total annual program hours per grade level as established for public schools.

Home-based instruction may be provided by a parent who has filed a declaration of intent with the superintendent by September 15, or within two (2) weeks of the beginning of any quarter, trimester or semester. Parents may file their declaration of intent with the school district in which they reside or in a school district that has accepted their student according to RCW 28A.225.225. All decisions relating to philosophy or doctrine, selection of books, teaching materials and curriculum, and methods, timing, place, and provision for the evaluation of home-based instruction are the responsibility of the parent. Failure of a parent to comply with the standards as specified in the law shall constitute a violation of the compulsory attendance law.

A student may be enrolled in an off-campus instruction program provided that such experiences have been approved by the superintendent, or designee. The superintendent establishes procedures that define the district’s responsibilities for home-based and off-campus instruction.

Title IX, Section 504 (Nondiscrimination) Notice – CRSD Policies No. 2162 and 3210

Castle Rock School District complies with all federal and state rules and regulations and does not discriminate on the basis of race, creed, color, religion, national origin, families with children, marital status, gender, age, sexual orientation, disability, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability. This holds true for all district employment and student opportunities.

Section 504 Education of Students with Disabilities Program:

Section 504 of the Rehabilitation Act of 1973 is a civil rights law that protects the rights of individuals with disabilities in programs and activities that receive federal financial assistance from the U.S. Department of Education. A child is a “qualified disabled person” under Section 504 if he or she (1) has a physical or mental impairment that substantially limits one or more major life activities (such as caring for one’s self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working), has a record of such an impairment, or is regarded as having such an impairment; and (2) is between the ages of 3 and 21 years old.

The district ensures that students who are disabled within the definition of Section are identified, evaluated, and provided with appropriate educational services. Students may be disabled under this policy even if they are not eligible for services under the Individuals with Disabilities Education (IDEA) legislation.

The district complies with federal policies that require free appropriate public education, child find, equal educational opportunity, confidentiality of information, parent involvement, participation in least restrictive environment, evaluations, placement, reevaluation, programming to meet individual needs, placement procedures, nonacademic services, preschool and adult education programs, disciplinary exclusion, transportation, procedural requirements, appropriate funding, accessibility, special issues related to drug or alcohol addicted students, special considerations for students having AIDS or HIV infection, and special issues related to ADD/ADHD students.

Inquiries regarding compliance and/or grievance procedures may be directed to the district's Title IX/RCW 28A.640 officer Susan Barker and/or Section 504/ADA coordinator Henry Karnofski by phone at (360) 501-2940, or fax at (360) 501-3140.